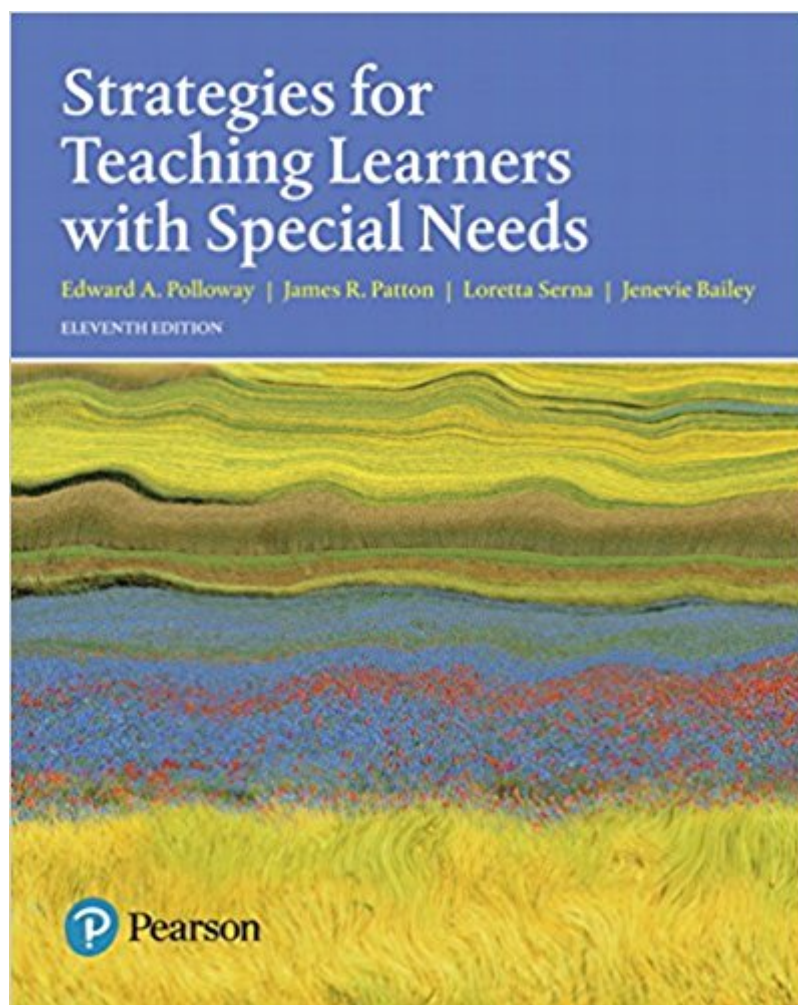




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Strategies For Teaching Learners With Special Needs, With Enhanced Pearson EText -- Access Card Package (11th Edition) (What's New In Special Education)





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Needs, bound book

Book Information

Series: What's New in Special Education

Paperback: 544 pages

Publisher: Pearson; 11 edition (April 27, 2017)

Language: English

ISBN-10: 0134577752

ISBN-13: 978-0134577753

Product Dimensions: 7.8 x 0.7 x 9.9 inches

Shipping Weight: 1.4 pounds (View shipping rates and policies)

Average Customer Review: 5.0 out of 5 stars 1 customer review

Best Sellers Rank: #40,229 in Books (See Top 100 in Books) #4 in Books > Education & Teaching > Schools & Teaching > Special Education > Physically Disabled #115 in Books > Textbooks > Education > Special Education

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A classic text offering the most comprehensive exploration of how to teach students with mild/high incidence disabilities. This widely popular text combines the work of authoritative experts to present the most comprehensive exploration of how to teach students with mild/high incidence disabilities, including learning disabilities, mild intellectual disabilities, emotional and behavioral disorders, and students experiencing learning problems in the general education classroom. With a focus on effective instructional practices that can be used in diverse, inclusive educational environments, and balanced coverage of elementary and secondary strategies, it presents the latest changes in the field and ensures currency and applicability to contemporary education for preservice and in-service teachers. In addition to two chapters on general curriculum and instruction information (one new to this edition), the book also includes chapters on classroom and behavioral management, oral language instruction, reading, writing, mathematics, social studies, science, study skills, social and self-determination skills, applied academics, and career and transition considerations. Invigorate learning with the Enhanced Pearson eText The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content with the following multimedia features: NEW! Embedded videos in each chapter illustrate key concepts and strategies. NEW! Check your Understanding questions help students assess their learning as they progress through the chapters. NEW! 12 learning modules

linked in the text provide additional information about specific concepts and strategies relevant for teaching students with special needs.

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